

YEAR 7 CATCH-UP PREMIUM 2018-19

The literacy and numeracy catch-up premium provides schools with additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

Our Catch-up Funding

In 2016/2017 there were 13 pupils eligible for the funding. The school received £5778.

In 2017/2018 there are 14 pupils eligible for the funding. The school received £6222.

Total Spend at end of 2017/2018 £12,000

In 2018/19 there are 13 pupils eligible for the funding. The school received £5778

It is up to schools to decide how best to use the funding. The DfE guidance advises schools to only select programmes and approaches that they know are effective. We will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Academic Progress 2017/2018

| Percentage of Y7 pupils who made progress | Writing | | Reading | | Maths | |
|---|----------|--------------------|----------|--------------------|----------|--------------------|
| | | 73% | | 81% | | 81% |
| Percentage of Y7 pupils on track to meet expected and more than expected end of KS3 targets | Expected | More than Expected | Expected | More than Expected | Expected | More than Expected |
| | 72% | 63% | 63% | 45% | 36% | 27% |

| Activities funded from Catch-up Premium 2017/2018 | Cost | Rationale for choice and Intended Outcome | Impact |
|---|------|--|--|
| Passport Maths | £148 | To raise attainment of pupils identified as not on track to meet expected targets in Maths through the use of targeted interventions. All Pupils | All pupils who were accessing Passport Maths from the start of the spring term made progress |

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| | | <p>allocated the catch up premium to make an accelerated rate of progress and therefore close the gap in their attainment in maths.</p> <p>Passport Maths is an early intervention programme for year 7 students who are not "secondary-ready" in mathematics, helping them to master the basics they may have missed at primary level.</p> <p>The programme supports progression in fundamental mathematical concepts, helping students to go on to better outcomes at GCSE.</p> | <p>and moved at least one sub-level in Maths. 81% of all pupils made progress in Maths across the year.</p> |
| Nurture group | £11,852 | <p>Nurture groups are a form of provision for children with social, emotional, behavioural and learning difficulties. They provide a specialist approach to the delivery of the KS3 curriculum. Ensuring small group teaching and a reduction in the requirements for moving around the school. They are a proven strategy that improves behaviour and increases levels of cognition. Those pupils whose primary need is SEMH, and this is a barrier to learning, will be better able to access learning due to the specialist provision. Therefore they are better able to learn and retain knowledge resulting in a reduction the attainment gap in reading and maths.</p> | <p>81% of pupils made progress in both Maths and Writing across the year. 72% of pupils are on track to meet expected targets in Writing and 63% are on track to meet more than expected targets in Writing. The attendance of all Y7 pupils, identified on the school's attendance tracker causing concern, increased from the spring to summer term.</p> |
| Total Spend at the end of the academic year 2017/2018 | £12,000 | | |

| Catch-up Premium Action Plan2018/2019 | Cost | Rationale for choice and Intended Outcome | Impact |
|--|-------------|--|---------------|
| Catapult English | £601 | The Catapult scheme is designed to support pupils who are below expected standards at the start of Year 7. It targets four key areas and uses age-appropriate texts to provide pupils with a solid base on which they can develop their vocabulary, reading and writing skills. The scheme will enable pupils to make accelerated progress so that all Year 7 pupils are on track to meet more than expected targets by the end of KS3. | |
| Numicon Maths | £325 | Numicon encourages pupils to explore maths using structured imagery and apparatus in order to understand and explain mathematical concepts. It gives pupils confidence in understanding how and why they arrived at their answers. The scheme allows us to address key areas in mathematics that have been found to be a weakness in pupils in KS2. Its use will enable pupils to make accelerated progress so that all Year 7 pupils are on track to meet more than expected targets by the end of KS3. | |
| 1:1 Tuition | £1,500 | Summer term 1:1 tuition in English to ensure pupils identified as requiring further intervention are provided with extra tuition, focused on key areas of need, prior to the end of Year 7. | |
| 1:1 Tuition | £1,500 | Summer term 1:1 tuition in Maths to ensure pupils identified as requiring further intervention are provided with extra tuition, focused on key areas of need, prior to the end of Year 7. | |

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| Total Spend at the end of the academic year 2018/2019 | £3,926 | |
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