

# RE PROGRESSION OF SKILLS KS3/4

<b>Investigations into Religions and Worldviews</b>			
<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>KS 4</b>
<p>I can give different views on how faith may play a vital part in people's identity.</p> <p>I can give different views on the place of religion and belief in the WORLD.</p> <p>I can consider the impact of media on religion</p>	<p>I can give different views on how faith may play a vital part in people's identity.</p> <p>I can give different views on the place of religion and belief in the WORLD.</p> <p>I can consider the impact of media on religion.</p>	<p>I can ask questions about the meaning of religion and spirituality and suggest answers relating to different faiths.</p> <p>I can use reasoning and examples to express insights into the relationship between beliefs, teaching and ethical issues.</p>	<p>I can appreciate the different viewpoints associated with religion and form a balanced answer.</p> <p>I can understand the connections between people and religion in great depth and can form a fair and balanced opinion which is clearly justified.</p>
<b>Understanding of Christianity</b>			
<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>KS 4</b>
<p>I can compare ways in which different Christian groups express their identity.</p> <p>I can suggest reasons for different understandings of the resurrection of Jesus that Christians hold and show how they may have an impact on Christians today</p>	<p>I can compare ways in which different Christian groups express their identity.</p> <p>I can suggest reasons for different understandings of the resurrection of Jesus that Christians hold and show how they may have an impact on Christians today.</p>	<p>I can compare ways in which different Christian groups express their identity.</p> <p>I Can explain the challenges of the Christian principles of love, forgiveness and trust in God with reference to key texts.</p> <p>I can use reasoning and examples to express my own views on how Christianity has affected the world.</p>	<p>I have a sophisticated and developed understanding of Christianity.</p> <p>I can write with confidence and clearly support my answers with factually correct information.</p> <p>I can appreciate the different viewpoints associated with Christianity and form a balanced answer.</p>
<b>Understanding World Religions</b>			
<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>KS 4</b>
<p>I can compare different</p>	<p>I can compare different interpretations</p>	<p>I can explain why some people are inspired to follow a particular</p>	<p>I can convincingly explain why some people are inspired to follow a</p>

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<p>interpretations of religious identity.</p> <p>I can explain how and why people express beliefs, values and ideas of spirituality through ceremonies, festivals and other creative ways.</p> <p>I can suggest reasons for similar and different interpretations of important texts between religions.</p>	<p>of religious identity.</p> <p>I can explain how and why people express beliefs, values and ideas of spirituality through ceremonies, festivals and other creative ways.</p> <p>I can suggest reasons for similar and different interpretations of important texts between religions.</p>	<p>religious path.</p> <p>I can use reasoning and examples to express my own views on how the tradition being studied has affected the world.</p>	<p>particular religion.</p> <p>I can support this with examples and thoughtful reasoning.</p> <p>I have a great awareness for how religious ceremonies, festivals etc. have an impact on myself, others and the world.</p>
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