

OT DEVELOPMENT PLAN 2018 - 2019

Objectives	Actions to achieve objective	Lead	Intended Outcomes	Impact
Develop a central base to be used for all therapy provision.	<ul style="list-style-type: none"> Identify suitable space for OT therapy. OT and TA to investigate suitable resources already in school. Order resources. Set up and maintain therapy room. 	CH OT SBo	<ul style="list-style-type: none"> To have a therapy room to allow pupils to access OT interventions. To have a therapy room to support pupils OT needs. 	
Assess pupils for OT provision.	<ul style="list-style-type: none"> OT and CH to meet to identify pupils for assessment. OT to review pupil files and identify pupils for assessment. Set up therapy room for assessment. Obtain parental permission. OT and TA to assess pupils. 	CH OT SBo	<ul style="list-style-type: none"> Pupils' needs identified and targets can be set. Intervention programmes to be set up for individual pupils. 	
Implement and monitor interventions.	<ul style="list-style-type: none"> OT and TA to assess pupils. OT to identify needs and set up provision for pupils. OT and TA to implement provision for pupils. CH to support OOT and TA in running provision for pupils. OT, CH and TA to monitor pupil progress. Class teachers to feedback to OT and CH on pupil progress. 	CH OT SBo	<ul style="list-style-type: none"> Pupils to have access to OT provision. Pupils to have support with their needs. Progress to be monitored and reviewed. 	
Organise staff training	<ul style="list-style-type: none"> Meet with OT to discuss staff training and identify possible INSET days. OT to train SBo Organise whole school OT training. 	CH OT PR	<ul style="list-style-type: none"> Whole school staff to be trained by OT To enable the implementation of strategies to support pupils within lessons and around school. Whole school staff to support with pupil progress with OT. 	
Develop OT provision.	<ul style="list-style-type: none"> CH meet with therapist to discuss provision. 	CH	<ul style="list-style-type: none"> OT therapy in place 	

	<ul style="list-style-type: none">• To plan OT provision based for pupils identified last term.• OT to work with TA and start therapy.	OT PR SBo	for pupils including follow up work by TA during week.	
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