



WRITTEN STATEMENT OF BEHAVIOUR PRINCIPLES

Review Date: October 2020

Statement of Behaviour Principles

Section 88(2) of the Education and Inspections Act 2006 requires the Governing Body to:

- a. make, and from time to time review, a written statement of general principles to guide the headteacher in determining measures to promote good behaviour and discipline amongst pupils; and
- b. notify the headteacher and give him or her related guidance if the governing body wants the school's behaviour policy to include particular measures or address particular issues.

This Statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance (Behaviour and Discipline in Schools, updated April 2013). It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance. It is the responsibility of the Headteacher to draw up the school's behaviour policy. The Behaviour Policy is publicised to parents/carers. It is also available on the school website.

Our Principles

1. Staff and pupils will be polite and respectful at all times, to each other and to visitors.
2. Any form of discrimination or bullying will be addressed promptly.
3. Staff and the governing body will provide opportunities for pupils to take responsibility and be involved in decision making.
4. Expectations of both staff and pupils will be explicit and consistent.
5. Staff will be fair and consistent and foster a culture in which pupils' achievements are recognised and celebrated.
6. Staff will be empowered to take prompt and effective action when pupils behave inappropriately.
7. The school will work in partnership with home and external agencies to maximise the chances of every pupil behaving responsibly.

8. High standards of behaviour lie at the heart of a successful school that enables all the pupils to make the best possible progress in all aspects of their school life and work and all staff to be able to teach and promote good learning without undue interruption or harassment.
9. All pupils and staff have the right to feel safe at all times in school. There should be mutual respect between staff and pupils and between pupils. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
10. Littlegreen School is an inclusive school. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act, 2010). The school has a clear and comprehensive Anti-bullying Policy that is known and understood by all, consistently applied and monitored for its effectiveness. Measures to protect pupils from bullying and discrimination as a result of gender, race, ability, sexual orientation or background is clearly set out and regularly monitored.
11. The school's legal duties under the Equality Act, 2010 in respect of safeguarding, pupils with Special Educational Needs and/or Disabilities, and all vulnerable pupils, is known to all staff.
12. Parents/carers should be encouraged and helped to support their children's education, just as the pupils are helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school. The responsibilities of pupils, parents/carers and school staff with respect to pupils' behaviour are outlined in the 'Home School Agreement'.
13. The School Rules are clearly stated in the Behaviour Policy. These should set out expected standards of behaviour, should be displayed in all classrooms and other, relevant parts of the school and shared with and explained to all pupils.
14. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied. The full range of sanctions should be clearly described in the Behaviour Policy so that pupils, staff and parents can understand how and when these are applied. 'Unofficial' exclusions are illegal and are avoided.

Approved/Ratified by Governors: October 2017

Review Date: October 2020