

SEN INTERVENTIONS PROVISION MAP

LITERACY	PROGRAMME DETAILS	STAFFING/ GROUPING	DURATION	PUPILS
Rapid Read	A structured reading programme which allows for benchmarking and assessment of progress.	1:1 or small group with TA	5 x 30 minutes weekly	Pupils identified as requiring accelerated progress to meet end of key stage targets in reading.
Rapid Write	A structured writing programme which includes spelling and punctuation tasks, sentence structure and writing for different genres and text types.	1:1 or small group with TA	5 x 30 minutes weekly	Pupils identified as requiring accelerated progress to meet end of key stage targets in writing.
Precision Read	A sight vocabulary-building programme using a visual approach to target key words.	1:1 with TA	5 – 10 minutes daily	Pupils who are relatively adept at breaking down words in order to sound them out, but who struggle with speed of recognition.
Inference Activities	Shallow level and deep level inference questions which help to prompt critical thinking and problem solving skills.	1:1 with TA	20 minutes weekly	Pupils who need to develop skills in looking beyond surface details in a text and find hidden meaning which authors require their readers to infer.
What did you say? What do you mean?	Common figures of speech in a visual workbook designed as a springboard for classroom discussions.	1:1 and small group with TA	30 minutes weekly	Pupils (ASD) who have difficulty understanding figurative language because they use and comprehend language literally and expect words to mean exactly what they say.
NUMERACY	PROGRAMME	STAFFING	DURATION	PUPILS

DETAILS				
Rapid Maths	A structured numeracy programme delivering personalised support and repeated practice in the fundamentals of numeracy.	1:1 or small group with TA	5 x 30 minutes weekly	Pupils identified as requiring accelerated progress to meet end of key stage targets in maths.
Precision Maths	A sight vocabulary-building programme using a visual approach to target key number facts.	1:1 with TA	5 – 10 minutes daily	Pupils who need reinforcement of number bonds and number facts.
SEMH	PROGRAMME DETAILS	STAFFING	DURATION	PUPILS
Have Your Say	A self evaluative activity to develop a starting point for interventions and to measure progress made	1:1 with TA	30- 40 minutes at start and end of interventions	All pupils who are receiving SEMH interventions
Margot Sunderland	1:1- therapeutic workbooks covering self-esteem, self hatred, anger, bereavement etc	1:1 with TA	30 - 40 minutes weekly	Pupils who would benefit from 1:1 work on specific emotional needs
Volcano in my Tummy	An approach to anger management, including communication of emotions and anger management skills.	1:1 with TA	30 minutes weekly	Sessions to help children to manage their anger and emotional communication.
Talkabout Children	Social and relationship skills groups for children with	Small group with TA	60 sessions over three terms	Pupils in KS2/3 who need support with social skills and peer group relationship

	social, emotional or behavioural difficulties.			issues.
Talkabout Teenagers	Social and relationship skills specifically for older children and young adults.	Small group with TA	60 sessions over three terms	Pupils in KS3/4 who need support with social skills and peer group relationship issues.
What to Do When You... Worry Too Much Grumble Too Much	A guidebook which provides cognitive-behavioural techniques to overcome anxiety and negative thinking.	1:1 with TA	Eight sessions approximately 30 minutes	Pupils in KS2/3 who need support to identify reasons why they 'grumble' or 'worry' and to develop strategies to help them overcome this.
Being Me and Loving It	29 stories and activities to help build self-esteem, confidence, positive body image and resilience.	1:1 and small group with TA	6 – 10 sessions approximately 40 minutes	KS2 pupils who require support with issues such as a lack of body confidence, feeling pressured by peers and worries about puberty.
The Anger Management Toolkit	A range of activities to help pupils to explore, express, understand and transform their anger in more appropriate ways.	1:1 with TA	Eight sessions approximately 30 minutes	LS3/4 pupils who require support in understanding and managing anger.
Counselling	Humanistic, informed, integrative 1:1 therapy allowing pupils to explore any difficulties or distress they may be experiencing.	1:1 with counsellor	Session length approximately 50 minutes	KS3/4 Pupils who have been identified as benefitting from counselling by staff and external agencies.

Therapeutic play	1:1 therapy allowing pupils to explore emotions through play.	1:1 with counsellor	Session length approximately 45 minutes	KS2/3 pupils who have been identified as benefiting from the opportunity to explore emotions and feelings through play.
SALT	PROGRAMME DETAILS	STAFFING	DURATION	PUPILS
Assessment and advice	1:1 observation and assessment following consultation with SENCo.	1:1 with SALT	Approx. 2 hours initially.	Those agreed for referral by SENCo and SALT.
Targeted interventions	Targets written by SALT to be carried out by school staff.	In class and 1:1/small group with trained LSAs.	Variable. 20-45 mins for 1:1/gp; class targets apply throughout the school day.	Those identified following SALT assessment.
Occupational Therapy	PROGRAMME DETAILS	STAFFING	DURATION	PUPILS
Speed Up!	A handwriting programme designed to support pupils with developmental coordination disorder, dyslexia or ADHD or poor handwriting habits acquired early on.	1:1 or small group with TA	20 mins	Pupils whose handwriting is slow, illegible or lacking in fluency.
OT Handbook	A series of activities designed to support pupils	1:1 or small	20 minutes	For pupils with identified OT needs on their EHCP or statement with advice

	with hand/finger strength, low muscle tone, coordination and stability.	group with TA	daily/weekly	from OT only.
Shopping Skills	A programme for developing independence in shopping skills from making a list to purchasing in a shop.	Small group with TA	30 mins daily/weekly	For KS3/4 pupils who need support with independent living skills.
Independent travelling	TBA			
Movement Breaks	TBA			
Sensory Diets	TBA			
Independent Living	TBA			
Auditory/Visual	PROGRAMME DETAILS	STAFFING	DURATION	PUPILS
Visual Memory Skills	Supports development of different aspect of visual memory, such as remembering objects, object details, sequential memory, letters and digits; and object details such as orientation and size.	1:1 or small group with TA	20 mins	Pupils who need support with visual memory in order to enhance access to the curriculum.
Auditory Memory Skills	Enables pupils to improve their auditory recall ability using illustrated activities of increasing difficulty.	1:1 with TA	20 mins	Pupils who need support with visual memory in order to enhance access to the curriculum.

<p>Listening Comprehension</p>	<p>Sequential instructions read out by TA to develop the ability to listen accurately and retain information in memory.</p>	<p>1:1 or small group with TA</p>	<p>20 mins</p>	<p>Pupils experiencing difficulty with working memory and retrieval and focused listening.</p>
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