



Littlegreen School

Supporting and developing the whole child

Sex and Relationships Education Policy

Approved by governors on:

Signed:

.....15/6/17.....

Annual review due: January 2018

This policy covers Littlegreen's approach to Sex and Relationships Education and has been produced by Miss Cripps. We believe that SRE is the joint responsibility of Littlegreen school, parents/carers and the community.

It will be reviewed every year.

Littlegreen's overarching aims and objectives are for our pupils to develop the knowledge, understanding and skills needed to manage their lives now and in the future. Pupils need to know their human, physical and sexual rights; how to protect themselves, make safe choices and know where to go to for help.

Littlegreen defines 'sex and relationships education' (SRE) as learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health.

We consider that SRE needs to equip our pupils with the information, skills and values to have safe, fulfilling and enjoyable relationships and to take responsibility for their sexual health and well-being.

We believe it is important to address sex and relationships education at all key stages, good quality SRE provides structured learning opportunities with consistent messages that are built on year by year. It is important to lay down foundations of understanding about growth, change and respect for one another, to then move onto preparation for the changes (physical and emotional) of puberty in key stage 2. Key stage 3 and 4 provides a comprehensive body of knowledge and understanding about sexual health to manage fertility and avoid infection.

The UN convention on the Rights of the Child (UNCRC) states that children and young people have the right to:

- Access information that will allow them to make decisions about their health (Article 17)

- Enjoy the highest attainable health, access to health facilities, preventative health care and family planning education and services (Article 24)
- Be heard, express opinions and be involved in decision making (Article 12)
- Education to help them learn, develop and reach their full potential and prepare them to be understanding and tolerant of others (Article 29)
- Not be discriminated against (Article 2)
- Government protection from sexual abuse and exploitation (article 34)

Our SRE programme will make links with other topics within PSHE such as emotional health, self-esteem, body image and the association between drugs and sexual behaviour. Cross curricular links with other subjects such as science, citizenship and RE will help provide a context for SRE.

We are committed to working with parents/carers and offer consultations and support through school coffee mornings, home learning and the website. We will involve pupils in the development of our SRE programme through classroom activities that invite suggest what should be included, new topics, prioritising what they think are the most important and when they want to learn.

A letter is sent out to all parents/carers to giving the option to withdraw their child from any and every aspect of sex education that is not taught as part of the statutory curriculum. If parents/carers request that their child be removed from sex education, the school will make resources available.

Pupils' knowledge and understanding will be assessed through routine learning checks against intended learning objectives. Baseline assessments will be used to recognise and respect pupils' unique starting points, different abilities, levels of maturity and personal circumstances by providing learning that is individualised.

Our programme will cover:

- Relationships
- My Body
- Feelings and attitudes

- Lifecycles/human reproduction
- Keeping safe and looking after myself
- People who help me/getting help and advice

The programme will be led by Miss Cripps and will be taught through class teachers during PSHE lessons and tutor time, with the support of the school nurse, local professionals from the local health services and Dr Tibbs.

If we have any reason to believe a pupil is at risk or cause for concern, the school's safeguarding policy will be followed.